Success with China – a TAFE perspective

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Background to our engagement in China

- Australian China Chongqing TVET Project 2002 – 2007 (ACCVETP)
  - Capacity building project funded by Chinese Government and Australian Government (AusAID) with municipal Government support

- Aim was to contribute to economic development of region and China through developing a TVET system more responsive to needs of industry

- Impact was far reaching:
  - 5,120 students enrolled in ACCVETP courses;
  - 1,120 teachers trained

- Project provided the framework that enabled a series of innovative education partnership programs
Following the success of Chongqing:

- China’s Ministry of Education established public sector college relationships with five OECD leaders in TVET (Germany, Australia, USA, Canada and Korea)

- TDA signed a MoU with the China Education Association for International Exchange (CEAIE) in 2008 to develop deeper linkages; renewed in 2010 and 2013

- This led to the development and delivery of the Vocational Education and Leadership Training (VELT) program and reciprocal conference presentations and workshops
The Vocational Education and Leadership Training (VELT) program

- A leadership program for Chinese vice principals and other TVET leaders
- Established between TDA and CEAIE in 2010 and is ongoing
- TDA has hosted 8 VELT programs with over 200 participants
- CEAIE has established an Alumni group of VELT participants
- English language support provided by Australian TAFE partners
## TAFE offshore partnerships

<table>
<thead>
<tr>
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<th>2011</th>
<th>2013</th>
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<tbody>
<tr>
<td><strong>TAFE Institute Survey</strong></td>
<td>41 responses</td>
<td>39 responses</td>
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<tr>
<td></td>
<td>30 with offshore partnerships</td>
<td>22 with offshore partnerships</td>
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<tr>
<td><strong>PARTNERSHIPS</strong></td>
<td>247</td>
<td>161</td>
</tr>
<tr>
<td>China</td>
<td>95</td>
<td>91</td>
</tr>
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<td>PNG</td>
<td>8</td>
<td>15</td>
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<tr>
<td>South Korea</td>
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<tr>
<td>Malaysia</td>
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<td>4</td>
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<tr>
<td>Singapore</td>
<td>11</td>
<td>4</td>
</tr>
<tr>
<td>India</td>
<td>28</td>
<td>3</td>
</tr>
<tr>
<td>Students offshore</td>
<td>58,516</td>
<td>57,122 (2012 data)</td>
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Delivery of training programs in China

• The number of students studying a VET qualification with TAFE in China in 2012 was 42,097

This is:
• Almost 3 times higher than all other students studying a VET qualification offshore
• More than double the number of international students studying at TAFE in Australia
• More than 14 times higher than the number of Chinese students studying at TAFE in Australia
• Courses at Diploma level and above were most popular (52%)
• Most popular field of education was Management and Commerce (57% of all student enrolments)
Partnering with China – Bilateral Government Priorities

China Australia MoU in Education, Training and Higher Education Research, 2012

Priorities for bilateral engagement:
- Staff and student mobility
- Quality assurance (processes and standards)
- Training packages
- Teacher training
- Curriculum development
- Language proficiency testing
Partnering with China – Chinese Government Priorities

*China’s 2010-2020 Plan for Medium and Long Term Education Reform*

- Participation in Further or Continuing Education is set to double to 350 million students by 2020
- Priority areas to be strengthened include:
  - Promoting international exchange and cooperation
  - Improving institute quality
  - Engaging better with industry
  - Increasing the number of skilled and innovative professionals
  - Updating teaching methodologies
  - Improving access and equity to rural areas and ethnic minorities
  - Building stronger linkages with schools
Chinese Government Priorities (March 2015 forum)

• Quality an increasing priority for international programs; quality not quantity
  “Given there are more than 600 institutions running joint or international programs, if any institution is found to be non-compliant, they will be eliminated from international education.”
  Ms Chen Tinghui, DD-G, Dept of International Cooperation and Exchange, MOE

• Desire to grow internationalisation of their institutions, expand opportunities for talented young Chinese students, and support science, innovation, agricultural and knowledge industries

• Scope the concept that 600 from China’s 2000 + universities to move to become applied technological or polytechnic universities
Partnering with China – Australian Government focus

- TEQSA and ASQA to begin provider audits of offshore delivery, with ASQA planning to begin later this year.

- Launch of the Australian government international education strategy, and showcasing the New Colombo Plan for university students.
Partnering with China – Chinese VET College’s priorities

Interviews conducted with College Principals and Vice Principals revealed the following priorities:

- Curriculum Development
- Funding models for partnering
- Staff and student mobility/ exchange
- Improving quality of colleges, specifically in standards of learning and teaching
- Improving student’s employment prospects
- Internationalisation
Where are the gaps?

1. Increasing the scale and scope of staff & student exchange programs

2. Improving the quality of TVET colleges though defined standards of learning and teaching & greater quality assurance

3. Engaging better with industry to improve employment outcomes for students

4. Partnerships which offer courses in areas other than business, management and financial services
Looking ahead for TDA…

In April 2014, TDA and the Central Institute for Vocational Training and Education established the first

**Australia China Centre for Skills Excellence**

This centre will focus on:

- Increasing capacity for industry engagement projects to be established (particularly in the area of competency training)
- Improving quality and teacher training
- English language & new technologies
- Supporting newly endorsed Universities of Applied Sciences and Technology
Looking ahead for TDA…

TDA and NEAS are finalising an agreement to offer quality assurance and NEAS accreditation for TAFE English language provision in China.
For more information:

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