BYOD in the ELT Classroom
Kit Perry

“If we teach today as we taught yesterday, we rob our children of tomorrow.” –John Dewey
Objectives

- Define the characteristics of today's ELICOS students
- Examine a 21st-century language learning environment
- Explore BYOD in the language classroom including challenges and considerations
- Develop strategies for implementing BYOD in the language classroom
Which words best describe your students?
Your poll will show here

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Today’s ELICOS students

- Come from wealthy, technologically advanced countries with high mobile phone penetration
- Digital Natives:
  - Multimedia
  - Visuals
  - Collaborative connected learning
  - Live and linked information
  - Convenience and speed
What does your classroom look like digitally?

- Please direct your devices to “www.kahoot.it”
To view

Download the add-in.
liveslides.com/download

Start the presentation.
What should our classrooms look like in the 21st Century?
Language Learning in the 21st Century is:

- Mobile and multimedia driven
Language Learning in the 21st Century is:

- Collaborative and Connected
Language Learning in the 21st Century is:

- Constantly shifting
Language Learning in the 21st Century is:

- Student-centred
- Experiential
- Personalised
- Communicative
- Collaborative
- Creative
- Adaptable
- Needs-based
BYOD in the language classroom

Challenges and considerations

Pros:
- Device for every student – anytime, anywhere access to technology
- Devices are personalized
- Devices are typically more robust and up-to-date
- Immediate technology integration
- Cost-effective (student financed) + No cost for upgrades/repairs – frees up budget dollars for more advanced technology
- Increased student accountability and engagement with the device
- Replicates a technology-rich environment that is already common in higher education and business
- Flexibility—supports different learners with different needs

Cons:
- Network security and student data protection
- Less filtered, uncontrolled environments for mobile learning
- Requires an extensive wireless infrastructure with capacity for growth
- Large bandwidth demands
- Requires the support and buy-in of all parties involved
- Requires ongoing professional development and extensive training for staff members
- Limitations to the features and usability of mobile devices
- Lack of uniformity of devices and platforms
- Uncontrolled network access
Meet some TIES students
BYOD encourages students to be:

- Engaged in learning
- Self-motivated
- Self-directed
- Independent
- Creative
- Collaborative
- Communicative
- A critical thinker
Implementing BYOD in ELT

- Data organization tools
- Polling & quick tests
- Audio for podcasting
- Video
- QR codes
- Memory Apps
- Course companion sites
- Learner Management Systems
BYOD Implementation Checklist

- Internet Acceptable Use Policy
- BYOD Acceptable Use Policy
- Classroom Management
- Curriculum
- Network Protection and Security
- Network Capability
- Limitation of Devices
- Professional Development
How can we inspire our students and engage them in learning?

“Three Rs” simply aren’t enough. If today’s students want to compete in a global society, they must also be proficient communicators, creators, critical thinkers, and collaborators (the “Four Cs”).

http://www.nea.org/assets/docs/A-Guide-to-Four-Cs.pdf